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ABSTRACT

This book issues a call for the reform of teacher education from within each individual methods classroom. It challenges teacher educators to use the learning theories of Jerome Bruner as a catalyst for constructing their own narrative concerning teacher education. It provides practical applications of theory in order to improve pedagogical techniques, challenging teacher educators and their students to become individuals who are not afraid to take risks, make generalizations, search their value systems, hone their communication and management skills, and be models of competence in thinking and learning. Seven chapters examine: (1) "Breaking the Mold"; (2) "Leaping the Barrier" (e.g., the virtue of intuition); (3) "Apply, Generalize, Transfer: What's in a Word" (e.g., transferability); (4) "Constructing the Toolshed" (e.g., curricular superstructures); (5) "The Buck Stops Here" (e.g., raising the bar); (6) "A Two-Way Street" (e.g., building communities); and (7) "Finding Middle Ground" (e.g., theory to practice). Each chapter ends with Bruner's views on the subject. (Contains 122 bibliographic references.) (SM)

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